



## HARNESSING TEACHER'S OWN MATERIALS: THE EFFECT AND ITS BENEFIT

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**Abstract:** This study reviews some research articles selected from several journals in ELT. The range of year of articles selected is published between 2000 – 2022 related to English materials created by the teacher. Fifteen research articles from selected journals are classified based on the classification of the effect and the benefit of creating teacher's own materials. The study has found that the material that is created by teachers can increase student's achievement. It also has a lot of benefits for students, teachers and teaching-learning in the classroom. Students can be motivated and get an understanding easily regarding the materials. The study also mentions some considerations and principles to create good materials for learners.

**Keywords:** *Material development, the effect, the benefit*

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### 1. INTRODUCTION

One of the key successes of the teaching learning process in the classroom is determined by availability of materials used by the teacher. Tomlinson (2011) states that materials refer to anything which is used by teachers or learners to facilitate the learning of language. It could be a YouTube, magazine, textbook etc. The material provided by the teacher should be suitable for learners, teachers and situations. The material must be able to meet the needs of students. Therefore, there are also many teachers who create their own materials in order for students to get more understanding in the teaching learning process. Creating your own materials is the last effort to develop learning materials instead of adapting the existing textbook. There should be fundamental bases in order to create materials, among others, teaching objectives or instructional goals (Dick and Carey, 1990). Creating a teacher's own materials is very necessary, since the teacher is the only one who knows the student's ability well. In order to know what the student needs, the teacher must

do analysis. (Hariyadi & Yanti, 2019) argues that through need analysis will help the teacher to gather the information that will serve as the basis for the developing curriculum that will meet learning needs of students. Teachers can find out what learning materials are effective to use and can attract students' attention. Teachers also can provide a good example and appropriate language used in the material.

Concerning the functions of material which is crucial in the teaching-learning process. The material that will be created by the teacher should have the characteristics such as the topic chosen should be familiar and appropriate with students, the language provided should be easy to understand by the students and suitable with the student's level proficiency. According to (Barnard and Zemach, 2003) in creating materials, there are some considerations such as the material have to more focused the course, the students will very often to know more about the topic area rather than teacher. Regarding the source that the teacher takes for creating a material, the sources must be reliable when teacher was doing adaptation and adaptation the materials in order to the content can be trusted. Creating teacher's own materials brings a lot of effects for students, especially for student's academic achievement. If the material is created by the teacher, definitely students will understand easily the content of material that students learned about. Because the material both the language and the situation, are suitable with the students' condition. Therefore it helps students to learn and understand the material and to accomplish their examination. By taking more control over material production, teachers can choose the topic, function, situation, skills, etc as starting points to develop a variety of materials that focus on developing the needs of learners. (Tausif & Assistant, 2015).

The paper discusses the effect of the materials which were created by the teacher related to the students' academic achievement. Then also discuss the benefit of the teacher's own material for students.

## **2. LITERATURE REVIEW**

Selecting suitable material of relevant topics is a requirement for teachers to help students in achieving the learning objectives of the course. Then, it will encourage the students to take part in the process of communication. The material should provide specific content, (Richard and Rogers, 1986). In addition (Ellis, 1985) states in (Hapsari et al., 2019), successful language learning depends on the interaction occurring in the classroom where a certain method is being applied and it has many benefits for students and teachers. In line with the benefit obtained, Block (1991) states that one of the advantages is contextualization. It provides teachers a platform to take into account their particular learning environment. By taking more control of the material, teachers can select the range of possibilities such as a topic, focus, situations, etc. (Tausif & Assistant, 2015). The other advantage is personalisation which means teachers can emphasize the importance of identifying and teaching to the individual needs of learners.

Materials which were created by the teacher are believed to have some effects especially for student's achievement since the teacher is the only one who knows the student's needs and wants. (Harsono, 2015) states that by having the objectives of the teaching/learning or being familiar with the needs of the learners, the teachers can develop their own materials for the learners to achieve the objectives or to fulfill the needs of the learners. (Edge, 1993; Pinter, 2006) states that materials in order to support

learning/teaching, so they should be designed to suit the people and the processes involved and basis of the student's need. It also can increase the student's motivation by providing several activities in the material that make students feel enjoyable and comfortable which will lead to an increase in the student's achievement. Students will go diligently if the learner has a willingness to learn. It will emerge the student's feeling that they need too (Gitawaty, Dwi, 2010). (Kodriyah et al., 2020) states that the use of materials provided by the teacher provides an interesting and compelling platform for conveying information since they motivate learners to learn more (Okobia, 2011)

Regarding some of the considerations in creating a good material for students, (Tomlinson, 1998: 7-21) summarizes several considerations of a good material: (1) Materials should achieve impact. Impact in this context means when materials have a noticeable effect on learners. It can happen when the learner feels motivated, interested and curious about the materials. (2) Materials should help learners to feel at ease, for example providing both texts and illustrators that relate with the current issue or their own culture, (3) materials should help learners to develop confidence. Learners feel confident if they think the materials are not too difficult to understand, (4) materials should expose the learners to language in authentic use and so on. While supporting the idea about considering a good material, (Howard & Major, 1995) present a set guidelines for designing effective materials for teaching and learning English: Materials should stimulate interaction and be generative in terms of language, English language teaching materials should encourage learners to develop learning skills and strategies, allow for a focus on form as well as function, offer opportunities for integrated language use, link to each other to develop a progression of skills, understanding and language items, should be attractive and flexible.

### **3. METHOD**

#### **3.1 Data Collection Technique**

Several articles were compiled for analysis: the effect and the benefit of creating or developing teacher's own materials. 15 research articles were selected from different journals. Those articles were classified based on the kind of effect and benefit of creating and developing materials. The articles are filtered and selected based on the suitability with the current research. The selected articles were written by authors in the various countries to enrich and obtain the valid data. Content analysis can be divided into "meta-analysis, metasynthesis and descriptive content analysis" (Calik & Sozbilir, 2014). Meta - analysis is used in the current study which has the purpose to combine a review and summarize the previous studies to be classified in the certain classification which are the effect and the benefit of creating teacher's own material. Content analysis to describe the analysis among several articles which were taken from some selected journals. The result will be written narratively and will be shown in the percentage table.

#### **3.2 Data Analysis**

The writers choose several articles which related to the current study. Articles chosen were filtered based on the suitability and appropriateness with the study. The writers highlight the important things from each previous study related to the effect and benefit. Several articles chosen are classified become two parts that each of those are discussed about the effect and benefit of creating teacher's own material which will be explained in the percentage table which will be written the frequency (f) and in the form of percent.

#### 4. FINDING AND DISCUSSION

The data obtained from the analysis of 15 articles which were mostly published from 2000-2022 about materials development, especially the effect and its benefits. Here the researcher will show table 1 that contains what are the kinds of effects for students of creating teacher's own materials.

Table 1: The effect of creating teacher's own materials

Aspects	Frequency	%
Increasing student's achievement	4	66,66
Increasing student's motivation	2	33,33
Total :	6	100

From the table we can see that there are 6 articles which discuss the effects of creating teacher's own materials from articles which are published from 2000 - 2022. We can see from the table that creating teacher's own materials has some effects which can increase student's achievement ( $f=4$ ) and it can increase student's motivation ( $f=2$ ). Moreover the researcher will classify those articles based on the benefit of creating the teacher's own materials.

Table 2: The benefit of creating teacher's own materials

Aspects	frequency	%
Relevant with the learner's life	3	33,33
Deepen understanding of the material	3	33,33
Suitable with student's need	3	33,33
Total:	9	100

From the table we can see that there are 9 articles which discuss the benefit of creating teacher's own materials from articles which are published from 2000 - 2022. We can see from the table that creating teacher's own materials has some benefits which can make materials relevant with the learner's life so it can understanding easily by learners ( $f=3$ ), Then it can deepen understanding material such as the content and the topic for students

(f=3) and the other benefits is the teacher can create the materials that suitable with student's need (f=3).

Material development might not be a new phenomenon in the education context, but it still becomes a crucial issue if we discuss materials development since it is really important for students. In terms of materials development, some teachers don't realize how important materials created by teachers themselves can have an effect on students' achievement. One of the aspects that can determine the success in the learning process is material. Teaching materials is an important part of English. All of the learning materials such as textbooks, course books, worksheet, and video so on bring a lot of impact for students. Most teachers take a lot of time to consider the material that they are going to use in the classroom starting from finding or creating materials, selecting, evaluating, adapting and so on in order to increase student's achievement. Thus many English teachers for many reasons try to create their own materials based on the students and to overcome the lack of a course book. (Tausif & Assistant, 2015; Duarte & Escobar, 2008; Krismawati, 2020; Kusmartini, 2019)

Data from the 15 articles reporting on teacher-developed material highlight that there are several benefits from developing their own materials for ELT. These benefits include relevancy, understandable, suitability. The first benefit relevant to the learner's life is highlighted by studies conducted by (Devi et al., 2021; Harsono 2015, Hapsari et al. 2019). By utilizing relevant materials will help teachers to achieve the learning objective of the lesson, deliver the lesson and communicate with students. Teachers can rearrange material based condition. Then, the teacher has the opportunity to put the moral value inside of the material. Even though creating a material might face some difficulties, most teachers try to face them and give a big effort to create a teacher's own materials. The second benefit is a deeper understanding of the material. It is supported by several studies by (Nikoopur & Farsani, 2011; Kusuma & Apriyanto, 2018; Hariyadi & Yanti, 2019). The previous study found that creating a teacher's own materials can help students to better understand because the content of the materials is from the teacher itself so the teacher can create the materials which are suitable with the student's condition. The third benefit is suitable for a student's needs. These are relevant to several studies by (Beilousova, 2017; Puranamasari, 2015; Tausif & Assistant, 2015). The materials used are suitable with what student's need, student's want, and student's lack. If the teacher creates their own materials, definitely the teacher will make the materials based on the need analysis and it will be suitable with the student's need.

Regarding the effect of creating a teacher's own materials. These effects include student's achievement and student's motivation. The first is increasing student's achievement. It is relevant to several studies conducted by (Mukhaiyar et al., 2018; Devi et al., 2021; Krismawati, 2020; Kusmartini 2019). The students will understand the material or the topic that is given by the teacher easily and they will get a better understanding of it. Therefore it can also influence their score in midterm or final examinations then can improve student's achievement. The second is the student's motivation that is also relevant with several studies conducted by Rohimajaya et al, 2021; Gita, Dwi, 2010) Teachers can modify the materials based on the current situation and based on the student's level. For example, teachers provide many pictures that are relevant to a student's level. It definitely improves student's motivation in learning English. Therefore, creating teacher's own materials will increase student's motivation.

## CONCLUSION

The findings of several articles that are taken from various journals are published in the range of year 2000 - 2022. The articles selected are related to the title of the current study which is about utilizing the teacher's own material. This topic is crucial in the terms of education especially in English Language Teaching. This current research discusses about the effect of creating teacher's own materials and the benefits for students.

The current research does classification based on the kind of the effect and benefit. Regarding the effect of creating teacher's own materials which article often discussed is about the effect of student's achievement. Moreover regarding the benefit, the amount of articles covering all of them are the same. For further research, it is suggested that more do classification and exploration based on some aspects that haven't been covered in the current research related to harnessing teacher's own materials.

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